# Tips for APSC 199 (English Proficiency Test)

# Tips to Prepare:



### Be confident

in your abilities to pass the test!



### Utilize

the preparatory material in the APSC 199 OnQ page.



### **Understand**

the test structure and how the EPT will be evaluated here.



### **Practice**

listening to audio recordings or podcasts, take notes while listening & draft a practice email.



### **Practice**

with a friend or tutor to improve your listening and speaking skills.



### **Practice**

your timing - after the reading is done, you will have an hour to write the test.



#### **Attend**

preparatory and information sessions organized by the Faculty of Engineering, find more information here.

### Tips to Consider During the Test:



### Take care of yourself

before the test - get enough rest and food to get you started.



### Listen

attentively while the scenario is being read being read to you. You to you.



### **Take Notes**

as the scenario is can use these notes throughout the duration of your written test.



#### Outline & **Brainstorm**

using your rough notes before you This will help you organize your thoughts and to ensure you have all the points you would

like to convey.



### **Proofread**

your work - it is better to be sure that you have covered the write the final version. required material than to submit incomplete work.

## Resources on Campus

Faculty EPT coordinator, Olga Xenodochidou Contact: xenodoch@queensu.ca

#### **Student Academic Success Services (SASS):**

SASS provides support in reading, writing, speaking and listening skills for students.

Queen's University International Centre (QUIC) hosts weekly conversation groups where students can practice English conversation skills with other students Thursdays from 5:30 -7:00pm at Mitchell Hall, 2nd floor, room 208.

Social events and gatherings on campus and in the community. These can be found through **QUIC Event Calendar and Engineering International Event Page.** 

More Information about the EPT can be found here.