Notice of Investigation (NOI) of a Possible Departure from Academic Integrity (DFAI)



Note to student: It is important that you thoroughly review ALL information included on this form. Note that there is a second page.

Student Name:	Student Number:	Date:	
Course number and name:	Instructor name and email:	Value of work (% of total course mark):	
Type of work submitted for credit:			
This serves as a notice that you may have been involved in a Departure from Academic Integrity (DFAI), specifically:			
As outlined in the Queen's Unive conduct/action may be constituted. Plagiarism Contract cheating Use of unauthorized material Falsification Forgery/use of forged material Facilitation	☐ Unauthorized us ☐ Unauthorized co ☐ Failure to abide ☐ Departure from	ore): Unauthorized use of intellectual property Unauthorized collaboration Failure to abide by academic rules Departure from the core values of academic	
Attached to this email is all relevant documentation pertaining to this investigation. These documents are listed below:			
Decision maker's Name and Title			
Decision maker's Email Address			
Decision maker's Role	☐ Course Instructor ☐ Delega	ated Decision Maker Al Lead *	
Signature/Date			

^{*}Because of the complexity and/or severity, this case has been referred by the instructor to the Associate Dean Academic (FEAS Academic Integrity Lead).

IMPORTANT INFORMATION FOR THE STUDENT: Students are referred to the University, and FEAS procedures regarding a Departure from Academic Integrity: (University procedures, FEAS procedures)

Within 10 days of the NOI emailing date, the student must respond to the instructor. In that response the student may:

- 1) Request to meet with the instructor: If the student elects to meet with the instructor, the instructor shall determine the format (in person, by phone or online) and schedule a meeting as soon as possible. Students have a right to have a support person at the meeting (see details at the bottom of this box).
- 2) Elect to provide a written response to the NOI: within 5 days of responding to the instructor regarding the NOI, a student may provide a Written Response to the instructor. This Written Response should include a detailed explanation of the student's case, and attach all relevant supporting documentation.

Possible remedies and sanctions. A DFAI is categorized as Level I or Level II:

Level I remedies/sanctions may include:

- issuing an oral or written warning that such infractions constitute unacceptable behaviour,
- · a learning experience involving rewriting or revising the original work within a stipulated time frame,
- the submission of new or other work within a stipulated time frame,
- the deduction of partial or total loss of marks for the work or exam,
- a deduction of a percentage of the final grade in a course,
- a failing grade (down to a grade of zero) in the course.

Level II remedies/sanctions may include any of those listed for Level I, in addition to the following:

- an official written warning that the penalty for a subsequent offence could be a requirement to withdraw from the University for a specified minimum period of time,
- the rescinding of University- or FEAS-awarded scholarships, prizes and/or bursaries,
- a requirement to withdraw from the University for a specified minimum period of time,
- the revocation or rescinding of a degree.

IMPORTANT: A student may not drop the course(s) after receiving this NOI.

Support and resources available to the student:

- Students should read the Academic Integrity procedures of the University and the FEAS website. Further information
 regarding a student's rights and responsibilities can be found on the website of the Office of the University
 Ombudsperson.
- For any response to this investigation (e.g. meetings) students have a right to be accompanied by a support person, e.g. a friend, parent, advisor or other professional. Should you decide to bring a support person to a meeting with the instructor, you must inform the instructor. The instructor may also choose to have an advisor present.